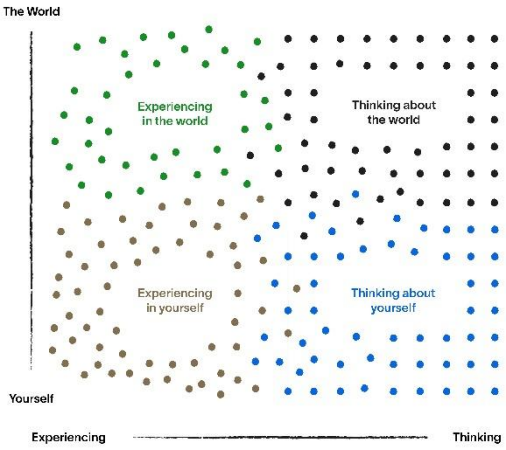
Final Assignment:
Your Transit Skills Story – Video or Live Presentation

Purpose

Present your growth by telling the story of your learning journey through the four quadrants of the Transit Skills Canvas. Reflect on your project, your way of working, your experiences in the world, and what this process revealed about yourself, your identity, and your purpose as a maker, student, or professional.



Assignment Description

Create a video (max. 8 minutes) or give a live presentation in which you reflect on your learning journey. The focus is on:

- your project,
- your personal process,
- your experiences within the four quadrants of the Transit Skills Canvas,
- and what these experiences revealed about your identity, values, and purpose.

Use concrete situations, examples, experiences, experiments, conversations, reflections, or created work from your process.

Make Sure Your Presentation Has a Clear Structure: Beginning, Middle & End

1. Beginning

Introduce yourself and your project: What were you exploring, creating, or investigating? Why did this topic matter to you? What motivated or fascinated you?

2. Middle

Reflect on your learning journey through the four quadrants of the Transit Skills Canvas. You do not need to discuss all quadrants equally, but your presentation should show experiences connected to:

- experiencing in the world, thinking and understanding, experiencing in yourself, and connecting to others and/or the environment.

Use concrete moments or situations from your process.

Possible questions:

- What did you experience in the real world?
- What challenged or surprised you?
- What did you discover through making, experimenting, or sensing?
- How did interaction with others influence your process?
- What thoughts, emotions, doubts, or realizations emerged?

Identity & Purpose Reflection (Dillts' Pyramid)

Take a step back and reflect on the larger meaning of your experiences.

Possible questions:

- What do these experiences say about you as a maker, student, or professional?
- What values became visible during your process?
- What kind of work or way of working feels meaningful to you?
- What themes, motivations, or purposes keep returning?
- What did you discover about yourself in terms of identity and/or purpose?



3. End

Reflect on what you will carry forward.

- What did you learn?
- What would you like to continue developing?
- What insights or experiences will stay with you?
- How has this project influenced your future direction?

Visual Support

Use visual material to support your story and reflections.

You may use: *Padlet materials, photos, videos, sketches, prototypes, tests, moodboards, drawings, collages, maps, objects, installations, animations, or other forms of visual storytelling.*

The visual material should help make your process, experiences, and reflections visible.

Learning Outcomes

Quadrant: Experiencing in the world

Learning Outcome

The student engages with real-world situations through direct experience, interaction, and exploration, and reflects on how working in the real world contributed to new insights and knowledge during the process. The student demonstrates openness toward uncertainty, experimentation, feedback, and learning through experience.

Quadrant: Thinking about the world

Learning Outcome

The student demonstrates understanding of the broader system, context, and professional field in which the project takes place, and is able to use analytical and theoretical tools to better navigate complexity and inform decision-making. The student demonstrates growing awareness of how the relevant parts of the professional field function and how projects, ideas, or interventions interact with larger systems and contexts.

Quadrant: Experiencing within yourself

Learning Outcome

The student demonstrates awareness of personal experiences, emotions, values, motivations, bodily sensations, and inner responses during the learning process, and reflects on how these influence learning, working, living, and project execution.

Quadrant: Thinking about yourself

Learning Outcome

The student critically reflects on personal development, identity, beliefs, values, and on how experiences within the project contributed to a developing sense of identity, direction, or purpose. The student demonstrates the ability to connect personal insights and experiences to a meaningful and sustainable professional practice.